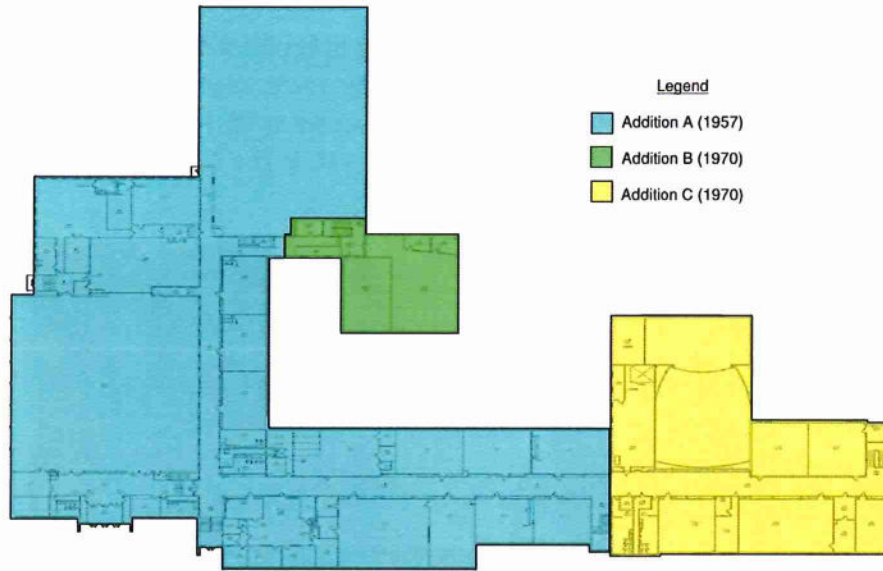
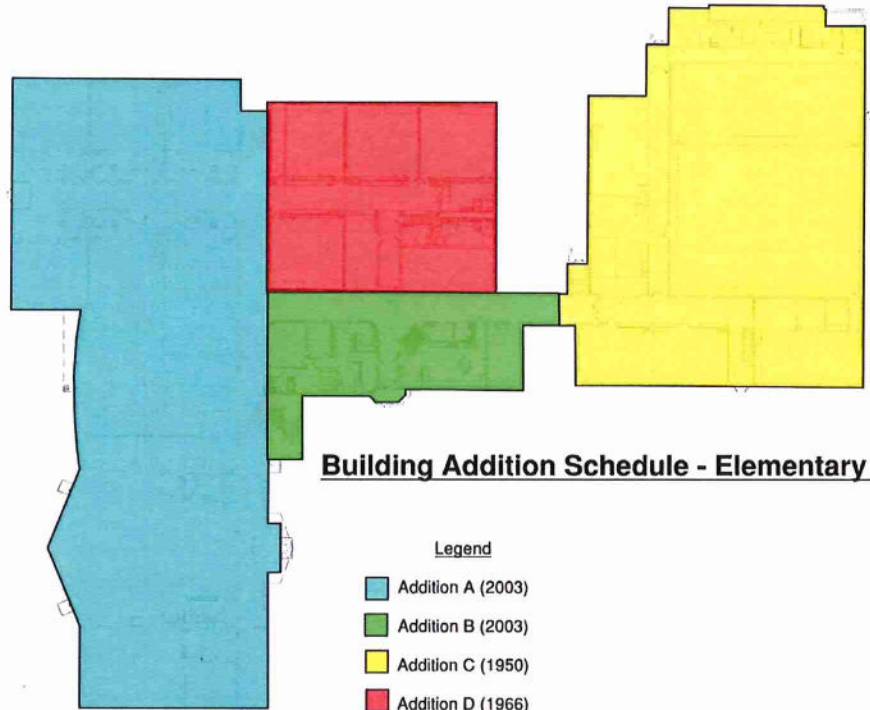

Ideation Summaries

In this Ideation section you will find the summarized meeting notes from our discussions with the Madelia Public Schools administration, staff, and community leaders. We have also provided the summarized survey results from Elementary and Secondary school staff. You can find the detailed meeting notes on page 181, and staff survey results on page 194, in the Supporting Documents section of this report.





Building Addition Schedule - High School



Building Addition Schedule - Elementary School



COMPREHENSIVE FACILITIES ASSESSMENT

Summarized Ideation Sessions

Ideation Session 1: May 3, 2022

On Tuesday, May 3 representatives from Apex and the DeVetter Design met with small groups of staff and board members to gather information about their experiences and perspectives regarding the current status and perceived needs of Madelia's facilities.

Elementary and Secondary School Facilities:

General security and access were listed as a concern at the High School while collaborative learning spaces was deemed a need at both facilities. Food service at the Elementary School is limited due to lack of hoods, while the High School is undersized and needs more significant updates.

Science/AG/Tech areas should be looked at to increase efficiency, meet current and future educational needs and solve ventilation and plumbing issues.

The music program at the Elementary School uses the cafeteria which creates noise issues for adjacent spaces while the High School space was cited as being 'cramped'.

ADA compliance should be addressed. Issues range from elevators and bathrooms needing to meet requirements to having the need for people to exit the High School building in order to access the gymnasium.

Overall, participants felt like the Elementary School was at capacity and there is desire to re-brand the district's image and use updated facilities to attract people to both the school and community.

Indoor and Outdoor Athletic and Physical Education facilities:

In general participants indicted the facilities were not adequate. Specific comments were made about the shortage of outdoor fields, storage, and media space. One significant factor cited in the need for space was due to the increased participation of students in the soccer program.

While bleacher replacement was cited as a need for both the indoor and outdoor facilities, the need for additional locker-room, bathroom, training room and general participation space (gyms) was also cited. In addition to space issues, indoor air quality and temperature/humidity controls were also mentioned.



IDEATION SUMMARIES

Ideation Session 2: June 21, 2022

On Tuesday, June 21 Shelly Bauer (Superintendent), Ben Odegard (School Board), Cody Capra (Apex) and several members of the community met to discuss their vision for the Madelia district and its facilities.

Elementary School:

This group recognized the district is increasing in enrollment and the Elementary School is experiencing a shortage of storage and learning spaces. The small gymnasium, an outdated sound system and bleacher replacement, along with the need to reconfigure the drop off and pick up areas for students were also highlighted.

High School:

Issues at the High School included inadequate gymnasium, locker-room, cafeteria, Shop/Tech Ed, and Collaborative learning spaces. In addition to these space constraints, the group indicated that parking issues, security (main entrance location), and overall aesthetics of the building, should be addressed.

Athletic Fields/Courts:

Overall, space is described as inadequate for all sports and storage of equipment. The lack of space and access requires students to walk or be transported to sites and hold practices, contests and events outside of the district. Soccer was listed as a specific example of an activity that is growing in popularity and should be addressed.

Community Amenities:

Creating additional space for community members to meet, recreate, take educational classes, meet childcare needs and develop programming to meet the changing demographics of the area is needed.



COMPREHENSIVE FACILITIES ASSESSMENT

Ideation Session 3: July 21, 2022

On Tuesday, June 21 Cody Capra (Apex), Mike DeVetter (DeVetter Design Group), Chris Fischer (City Manager) and Glen Christenson (City Council) met to discuss their vision for the Madelia Community. The group toured the community and its facilities to get a better understanding of the community's long-term vision. In this tour of the community, the main objective was to get a better understanding of the amenities and resources the community has and what amenities or resources the community is lacking to support their overall mission. This helped outline, not only, how Madelia serves its citizens and the desire to grow the community but also their goals towards expanding tourism.

Elementary and High School:

The opinion of the community that was portrayed on this visit is that the Elementary School is in serviceable condition and, in general, adequately serves the needs of the staff, students, and community. However, there is a feeling in the community that the High School is outdated, in need of renovation or replacement, and the current athletic fields are inadequate for their user groups. Specific areas of need in the community that were mentioned were:

- Child Care
- Athletic Fields
- STEM/Innovation Goals

School District:

The Madelia School District has historically had strong support from the Community based on the District's fiscal stewardship and their preservation of the community resources they have been entrusted with. The last three school district referendums have successfully passed, the last one being roughly twenty years ago. Since then, it is the perception of at least some of the community that, the neighboring districts have updated their facilities which has impacted the school district being able to retain and/or attract students and families to the Madelia community. The belief is that new or updated school facilities would enhance the pride in the community. With an already revitalized Main Street, there is positive attitude and desire to continue to promote Madelia.

There is also an awareness that Madelia has a large farming base within its school district boundaries. With the Ag2School Tax Credit reaching its full 70% credit in Taxes Payable Year 2023, there is an understanding of the financial relief it would provide for those owning agriculture land in and around the community.



IDEATION SUMMARIES

Common Takeaways Between Three Ideation Sessions

Outdoor Athletic Facilities:

- In general – they are not adequate.
- Field space is in short supply.
- Artificial turf increases access.
- Bleachers need to be replaced.
- Storage, press box, concession space is needed.
- Remove tennis courts
- Increase in need due to soccer.

Indoor Athletic/Physical Education Facilities (both HS and Elem.):

- Bleachers should be replaced.
- Locker room space and bathroom spaces are inadequate.
- Hot and humid environments – lead to slippery floors.
- Training (sports injuries and taping) space not available.
- Not enough space for current activities which also limits Community Education and public access.

Building Security

- Security inside and outside at High School is a concern.

Collaborative and flexible Learning Spaces

- This is needed at both facilities.

Building Conditions

- Update aesthetics (wall tile, flooring, ceilings)
- Update bathrooms
- Update offices and classrooms to improve security

Food Service – Elementary

- Ventilation hood is loud.
- Food prep is limited because there is no option for open flame cooking.

Food Service /Cafeteria – High School

- Undersized for current population and will get worse.
- Storage is an issue. Wood cabinets are grandfathered in, if they remodel, they will need to be brought up to code.

Science/Ag/Tech

- Ventilation issues.
- Plumbing issues.
- Tiered seating should be removed.
- Entire area needs to be looked at to increase efficiency.



COMPREHENSIVE FACILITIES ASSESSMENT

Music

- Elementary use of cafeteria is not good due to noise.
- High school areas are cramped for students, storage, etc.
- Sound/acoustics need attention.

ADA compliance

- Access to HS gym is not possible unless people exit the building.
- Elevator is not meet ADA requirements.
- Bathrooms facilities need updates to be ADA compliant.

Elementary Building

- At capacity – using storage areas, stairwells, etc. as teaching and learning spaces.

District / Community

- Appears they want to rebrand using the facilities to attract people to the community.



IDEATION SUMMARIES

Summarized Staff Surveys

Elementary School

The survey findings are based on the responses of 24 individuals.

Staff were asked to rate the adequacy of several areas based on a scale of 1 (low) to 10 (high) and were allowed to enter comments. Based on the comments the following seemed to be of greater concern. The lack of band space and the impact it has on the surrounding classes, storage space, event parking, playground accessibility, and the need for small group space. The small group space highlighted needs for small group instruction, one on one instruction, meetings, conferences, counseling, and places for 'outside agencies' to meet with students, parents and/or staff.

Based on the numerical ratings the following received the:

- Lowest Scores for Adequacy
 - 4.3 = Storage
 - 4.35 = Performing Arts
 - 4.67 = Event Parking
 - 4.71 = Parent Drop-Off
 - 4.83 = Collaborative Learning
- Highest Scores for Adequacy
 - 8.38 = Cafeteria
 - 8.34 = Outdoor Physical Education Space
 - 8.13 = Parking
 - 7.79 = Technology

Junior/Senior High School

The survey findings are based on the responses of 22 individuals.

Staff were asked to rate the adequacy of several areas based on a scale of 1 (low) to 10 (high) and were allowed to enter comments. Based on the comments, the following seemed to be of concern. Security with doors being left open, lack of space in the cafeteria along with areas for groups and storage. The condition of the parking lot, impact of sound from the music department, ADA accessibility/convenience and general aesthetics were also noted as areas in need of attention.

Based on the numerical ratings the following received the:

- Lowest Scores for Adequacy
 - 3.63 = Soccer
 - 3.84 = Track
 - 4.35 = Collaborative Learning
 - 5.2-5.75 = Storage (4 questions)
 - 5.24 = Cafeteria
 - 5.25 = General Aesthetics
 - 5.24-6.05 = ADA accessibility (4 questions)
 - 5.84 = Baseball
- Highest Scores for Adequacy
 - 8.76 = Staff Parking
 - 8.4 = Physical Education
 - 8.38 = Student parking
 - 8.2 = Football
 - 8.1 = Administration Work Area
 - 8.05 = Bus Drop-Off
 - 7.76 = Main Office
 - 7.71 = Special Education

